


7 7 7 7 7 7 7 7


7 7 7 7 7 7 7 7

0 0 0 0 0 0 0 0



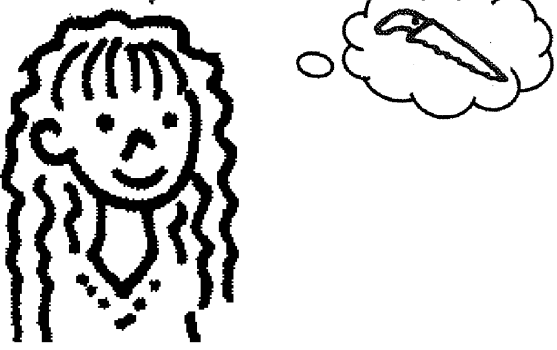
+ =

+ =



- =

- =




= +

= +

7 7 7 7 7 7 7 7

4 4 4 4 4 4 4 4


3 3 3 3 3 3 3 3



A girl is thinking about addition. A thought bubble contains a plus sign (+). To the right are two rows of math problems, each consisting of a square box, a circle containing a plus sign, another square box, a circle containing an equals sign, and a final square box.

$\square + \square = \square$


$\square + \square = \square$



A boy is thinking about subtraction. A thought bubble contains a minus sign (-). To the right are two rows of math problems, each consisting of a square box, a circle containing a minus sign, another square box, a circle containing an equals sign, and a final square box.

$\square - \square = \square$


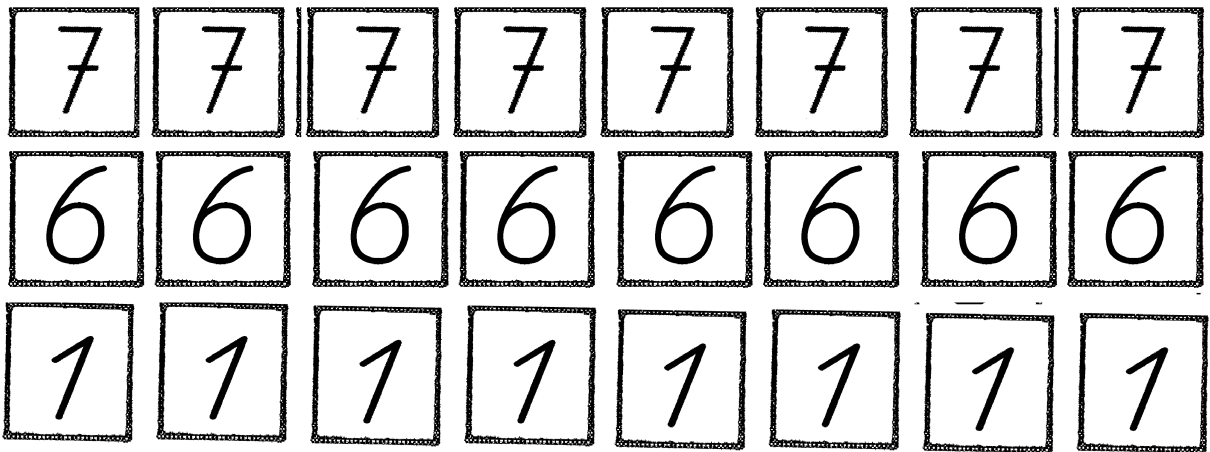
$\square - \square = \square$



A girl is thinking about multiplication. A thought bubble contains a multiplication sign (×). To the right are two rows of math problems, each consisting of a square box, a circle containing an equals sign, another square box, a circle containing a plus sign, and a final square box.


$\square = \square + \square$

$\square = \square + \square$



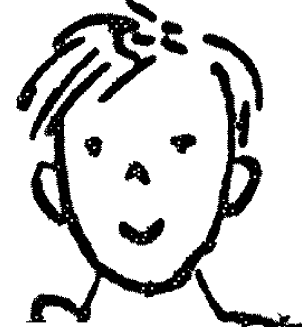
A boy is thinking about addition. A thought bubble contains a plus sign (+). To the right are two rows of math problems, each consisting of a square box, a circle containing a plus sign, another square box, a circle containing an equals sign, and a final square box.

<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>



A girl is thinking about subtraction. A thought bubble contains a minus sign (-). To the right are two rows of math problems, each consisting of a square box, a circle containing a minus sign, another square box, a circle containing an equals sign, and a final square box.

<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>




A boy is thinking about multiplication. A thought bubble contains a multiplication sign (×). To the right are two rows of math problems, each consisting of a square box, a circle containing an equals sign, another square box, a circle containing a plus sign, and a final square box.

<input type="text"/>	=	<input type="text"/>	+	<input type="text"/>
<input type="text"/>	=	<input type="text"/>	+	<input type="text"/>

7 7 7 7 7 7 7 7

5 5 5 5 5 5 5 5


2 2 2 2 2 2 2 2



A thought bubble containing a plus sign (+).

+ =


+ =



A thought bubble containing a minus sign (-).

- =

- =



A thought bubble containing a multiplication sign (×).

= +

= +